

**MINEOLA UNION FREE SCHOOL DISTRICT  
MINEOLA, NY**

**Workshop Meeting Minutes**

*The Mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.*

**Board Goals - 2015-2016**

**To Be Determined**

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**DATE: September 3, 2015**

**LOCATION: Willis Avenue School**

**OPEN WORK SESSION      7:00 p.m. 2nd Floor Board Room**

**Board of Education**

Christine Napolitano, President  
Patricia Navarra, Vice President  
Nicole Matzer  
Margaret Ballantyne  
Brian Widman

**Central Office**

Dr. Michael Nagler, Superintendent of Schools  
Jack Waters, Asst. Supt. for Finance Operations  
Patricia Burns, Asst. Supt. Curr.,Instr.,&Assess.  
Edward Escobar, Asst. Supt. Human Resources  
Andrea Paggi, District Clerk

**A. Call to Order - 7:05pm**

**B. Pledge of Allegiance**

**C. Reading of Mission- Ed Escobar**

**D. Moment of Silent Meditation**

**E. Dais & Visitor Introductions**

**F. High School Student Organization Report**

There was no Student Organization Report this evening.

**G. BOE Reports**

**a. Comments from Board Trustees**

No reports/comments at this time.

**b. Comments from Board President**

Christine Napolitano welcomed everyone and stated that she had been reflecting on the upcoming school year and had put together a statement which she would like to read this evening.

"I want to extend a big welcome back to all of our students, teachers, administrators and staff to the new school year! I am hoping that most of you were able to recharge your mind, body and spirit during the beautiful summer that we enjoyed here on Long Island. Now that we are starting a brand new year here in the district, I want to first extend a very warm welcome to the many new teachers that are starting here this year. We are so glad you are here and the BOE and I want you to know that we will support all of your efforts to be a successful addition to the Mineola family of great teachers.

As we once again start a school year with so much hoopla and angst about state testing and APPR, I took some time to reflect on what I think the Mineola BOE has been trying to do. It is sometimes hard to hear and see through all of the noise and confusion, so I would like to make it clear. We FULLY support all of our parents, teachers and students. We are ALWAYS willing to provide our teachers with the support they need to accomplish meeting the goals of each student. We respect our teachers and stand behind them knowing that solid teaching is happening in our classrooms. We have made a commitment of "not teaching to the test" as we believe our students are much, much more than a test score and we have been saying this long before common core took hold. We are NOT in the business of punishing either teachers or students because of a test score and we will continue to uphold our mission of inspiring each child to be a life-long learner. That will always be more important than a test score.

Speaking of our mission statement, I took the time to re-read it, along with the core values and strategic objectives. It reminded me of the tremendous amount of time and commitment it took a community of administrators, teachers, parents and residents to develop such important work. Of the 8 core values, I especially like this one: "The pursuit of excellence has value in and of itself." I think this embodies the very spirit of what we, as a board, believe and stand by. Tests will always have a place in education, but each one of us knows through our own children, other students or even ourselves that being a great test taker does not automatically produce successful adults; just as being a poor test taker does not mean diminished life success.

The PURSUIT of excellence is very often forgotten during a child's educational journey. We never want to diminish the whole journey of a whole child during his time in the Mineola School District. Providing each student with appropriate academic challenges is paramount but we also have to remind ourselves that successful students don't always reveal themselves in a testing situation. That is why we are committed to giving our students as well-rounded an environment as we can provide and give them many opportunities to find their success and spark passion. Whether it's in academics, music, art, sports, technology or volunteer opportunities, we strive to give each student their time to shine. Each HS graduation I have attended has always been a celebration of the culmination of each child's talents along their own unique path. Let's all continue to work together, whether you are a parent, teacher, administrator, staff member or board member to keep our eye on the wholeness of a child's education here in Mineola. As another core value states, "It is a shared responsibility of the home, school and community to educate children." There are so many wonderful and positive things happening in our schools. Let's not forget that."

### **c. Comments from Superintendent**

Dr. Nagler stated that it is very difficult to follow Ms. Napolitano's statement this evening. He stated that he was very pleased with how students were welcomed back in each of our schools. Dr. Nagler reported that most teachers, even the most seasoned will tell you that they still get butterflies before the first day of school. According to Dr. Nagler, the schools all opened well. He thanked the six teachers from Meadow Drive that came in on Saturday in order to set up their classrooms. Dr. Nagler also thanked the twelve custodians that came in to get the last minute preparations completed at the schools. The Superintendent asked Mr. Waters to give an update on the current projects. At Meadow Drive and Hampton Street, the HVAC project took place this summer. The air conditioning is not hooked but the heat will be working by 9/15. The masonry project is on or close to schedule. For the windows and doors project, it was reported that the 4- 6 weeks behind in delivery (which is January). It is anticipated that this job will go smoothly and crews will be on a night schedule. Mr. Widman asked if the crews are leaving the classroom/ student areas clean for when students came into school. The Superintendent stated that the crews are expected to leave the classrooms as they find them. Next Dr. Nagler asked Mr. Escobar to report on the current enrollment to the Board. According to Mr. Escobar, enrollment is up 117 students from last September, which is approximately 10 students per grade. This year, Pre-K enrollment is up; last year the number was down. Dr. Nagler added that there is still some clean up to do with these numbers, so they are not final yet. The Superintendent, Mr. Waters and Mr. Escobar met with the demographer last week to go over census data. Dr. Nagler stated that he is a very bright man and feels that this process will be very well worth the investment. Dr. Nagler is hoping to have the report available for the October business meeting.

### **H. Old Business**

There was no old business this evening.

## **I. New Business**

Ms. Napolitano asked the Board if there is any new business this evening. Nicole Matzer stated that she will be signing up for a webinar offered by NYSSBA to address the topic of a later start time for High School students. Ms. Matzer inquired if this idea has been considered in our district. The Superintendent stated that this idea has been raised in the past but has been rejected. He explained that in order to accomplish a later start time at the high school, we must flip the time with the elementary schools. In this district, many of the high school students must be home to get their younger siblings off the bus. Ms. Matzer stated that she will watch the webinar and report back to the Board on the information. Ms. Matzer also stated that she attended the High School PTSA meeting last night and saw many new faces. According to Ms. Matzer, Dr. Smith reported on some new security procedures and stated that he had met with students in each grade to discuss the expectations for this school year. There was no other new business.

### **Approval of License Agreement with Portuguese Cultural Society**

**RESOLUTION # 12 - BE IT RESOLVED** that the Board of Education approves the license agreement between the Mineola Union Free School District and the Portuguese Cultural Society Julio Dinis, LTD, commencing on September 1, 2015 and terminating on June 30, 2016.

**Motion:** Margaret Ballantyne

**Second:** Nicole Matzer

Discussion: The Superintendent stated that this is a continuation of the lease with the Portuguese Cultural Society to use our facilities to run their school. He added that this is a very good program and they have been very good tenants. Dr. Nagler also stated that this program is growing which is good news. There was no additional discussion.

**Yes:** Brian Widman  
Margaret Ballantyne  
Nicole Matzer  
Patricia Navarra  
Christine Napolitano

**No:** None

**Passed:** Yes

### **Cooperative Transportation Agreement**

**RESOLUTION #13- WHEREAS**, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2015-16 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

**WHEREAS**, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

**WHEREAS**, the MINEOLA School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Education authorizes the School District to participate in the Cooperative; and

**BE IT FURTHER RESOLVED**, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education.

**Motion:** Margaret Ballantyne

**Second:** Patricia Navarra

Discussion: The Superintendent explained the District is entering this Inter-municipal Cooperative Transportation agreement because even though we have our own buses, there are times when we need to contract out. Also, with this agreement, at times we will be the vendor. There was no further discussion.

**Yes:** Brian Widman  
Margaret Ballantyne  
Nicole Matzer  
Patricia Navarra  
Christine Napolitano

**No:** None

**Passed:** Yes

## J. Consensus Agenda

**RESOLUTION # 14- BE IT RESOLVED** that the Board of Education approves the consensus agenda items J.1.a. through J.9.a., as presented.

**Motion:** Nicole Matzer

**Second:** Brian Widman

**Yes:** Brian Widman  
Margaret Ballantyne  
Nicole Matzer  
Patricia Navarra  
Christine Napolitano

**No:** None

**Passed:** Yes

### 1. **Accepting of Minutes**

- a. That the Board of Education accepts the minutes of the August 6, 2015 Business Meeting as presented.

### 2. **Instruction**

#### a. Resignation(s)

1. That the Board of Education accepts the resignation of Devra L. Small, Principal of Hampton Street, effective August 10, 2015.
2. That the Board of Education accepts the resignation of Katheryne Morales, Elementary Teacher, effective September 20, 2015.

#### b. Leave(s) of Absence/Personal

1. That the Board of Education grants a request to Courtney Serio, for an FMLA unpaid Leave of Absence, due to personal reasons, starting August 31, 2015.

#### c. Appointments Instruction

1. The Board of Education approves the appointment of Alyssa Puccio, to the position of Leave Replacement Teacher for Melissa Koenig, effective August 31, 2015 to on or before June 30, 2016. Salary: BA, Step 1, \$58,706.
2. That the Board of Education approves the appointment of Kevin LaPlatney, to the position of Athletic Trainer effective 07/01/2015 with a salary of \$38.43 per hour.
3. That the Board of Education approves the appointment of Lauren Marchell, to the position of Leave Replacement Reading Teacher for Courtney Serio, effective August 31, 2015 to on or before June 30, 2016. Salary: MA, Step 1, \$68,282.
4. The Board of Education approves the appointment of Elizabeth Gazzini, to the position of part time /hourly paid Special Education Teacher at Jackson Avenue, effective September 1, 2015 to June 30, 2016 with a salary of \$55.32 per hour.

5. The Board of Education approves the appointment of Esther Villanueva, to the position of Leave Replacement Teacher effective September August 31, 2015 to June 30, 2016 with a salary of BA, Step 1, \$58,706.

d. Appointment(S) Sub Teacher per diem

The Board of Education accepts the following individual(s) as Per Diem Substitute Teacher(s) for the current school year, at a daily rate of \$100.00 per day; and retirees at a daily rate of \$125.00 per day.:

	<u>EMPLOYEE NAME</u>	<u>EMPLOYEE CERTIFICATION</u>
1.	Maria S. Santangelo	Health
2.	Daniel Bailey	Health
3.	Laura Bruder	Nursery/K/Grades 1-6
4.	Sidney W. Burgreen	Nursery/K/Grades 1-6
5.	Maria Ciaravino	PreK - Grade 6
6.	Beverly C. Coleman	Spanish 7-12
7.	Maureen A. Cromwell	N-6
8.	Lorelle Delia	Reading
9.	James J. Dunlop	Childhood Ed (Grades 1-6)
10.	Jessica N. Feit	Childhood Ed (Grades 1-6)
11.	Jacqueline L. Garay-Cruz	Childhood Ed (Grades 1-6)
12.	Raquel E. Goldsmith	Childhood Ed (Grades 1-6)
13.	Mary Ann Lupinacci	Nursery/K/Grades 1-6
14.	Jamie L. Abruzzo	ELA 7-12, ELA 5-9
15.	Christina Castello	Childhood Ed (Grades 1-6)
16.	Jenna R. Cavuto	Childhood Ed (Grades 1-6), SWD(1-6)
17.	Kristin Horvath	Childhood Ed (1-6), SWD(1-6)
18.	Thomas K. Keegan	Literacy (5-12), Literacy(B-6), SS 7-12
19.	Lisa A. Mangino	Childhood Ed(Grades 1-6), SWD(1-6)
20.	Arielle R. Sandler	Childhood Ed (B-6, 1-6), SWD(B-6,1-6)
21.	Samantha Stavish	Childhood Ed (1-6), SWD(1-6)
22.	Kristina A. Swerdloff	Childhood Ed (Grades 1-6), ESL
23.	Ana I. Senra-Silva	Biology 7-12, Gen Sci, SWD 7-12
24.	Diane Serafin	Physical Ed
25.	Jeannette E. Robinson	Nursery/K/Grades 1-6
26.	Alyssa V. Puccio	Childhood Ed (1-6), SWD(1-6)
27.	Mary Pryor	Social Studies 7-12
28.	Mary Phelan	ESL
29.	Matthew C. Miller	Childhood Ed (Grades 1-6)
30.	Marcella A. McHale	N-6, Special Ed
31.	Eileen M. Lusardi	N-6
32.	Sherry E. Leibowitz	N-6, Reading
33.	Hyman Krebs	N-6
34.	Susan M. Kingsepp	PreK-6, Business
35.	Amanda E. Castellano	Mathematics 7-12
36.	Frank N. Mauriello	Music

3. **Instruction: Contracted**

- a. That the Board of Education approves an agreement between the Mineola UFSD and Fred Robert Bocchino, Heart of Change, consultant to work with Principals and Key Leaders (teachers) for the 2015-2016 school year.
- b. That the Board of Education approves an agreement between the Mineola UFSD and Maria Dove, consultant to work with the ESL Teachers for the 2015-2016 school year.
- c. That the Board of Education approves an agreement between the Mineola UFSD and Cristian R. Solorza, consultant from Bank Street College of Education to work with Principals and teachers for the 2015-2016 school year.
- d. That the Board of Education approves an agreement between the Mineola UFSD and the consultant firm, Teaching Matters, to work with Principals and teachers for the 2015- 2016 school year.
- e. That the Board of Education approves a pricing agreement between the Mineola UFSD and Propio Language Services, to perform over the phone interpreting within the District for the 2015-2016 school year.
- f. That the Board of Education approves a pricing agreement between the Mineola UFSD and ASTA-USA Translation Service, to perform Portuguese translation within the District for the 2015- 2016 school year.

4. **Civil Service**

a. Resignation(s)

1. That the Board of Education accept the resignation of Michael Rumont, Clerk at the High School, effective August 31, 2015.
2. That the Board of Education accept the resignation of Susan Lynch, part time Teacher Aide at Hampton Street School, effective August 21, 2015.

b. Appointments

1. The Board of Education approve the appointment of John Hassell, to the position of Maintainer Sub, effective August 17, 2015. Salary will be \$20.00 per hour.
2. The Board of Education approves the appointment of Susan Lynch, to the position of Teacher Aide Sub, effective September 1, 2015. Salary will be \$13.74 per hour.
3. That the Board of Education approve the appointment of Thomas Farrell, to the position of Custodial Sub, effective September 1, 2015. Salary will be \$12.25 per hour.
4. That the Board of Education approve the appointment of Barbara Nichols to the position of 5 hour Bus Driver, effective August 31, 2015. Salary is \$21,819 on Step 1. Probation is 26 weeks.
5. That the Board of Education approve the appointment of Michael Milwich, to the position of 5 hour Bus Driver, effective September 8, 2015. Salary will be \$21,819 on Step 1. Probation is 26 weeks.

c. Leave(s) of Absence

1. That the Board of Education approve a paid Medical Leave of Absence to Richard Haenel, Maintainer, effective August 11, 2015 through September 15, 2015.

d. Resignation(s)

1. That the Board of Education accept, the resignation of Jerome Emmett, with regret, for the purpose of retirement, effective October 30, 2015.

2. That the Board of Education accept the resignation of Laurie Seedorf, Senior Typist Clerk at Jackson Avenue School, with regret, for the purpose of retirement, effective October 26, 2015.

e. Reappointments

1. That the Board of Education approve the reappointment of Mary McGuinness, to the position of part time Registered Nurse, effective September 1, 2015 through June 30, 2016. Salary is \$23,578.50 on Step 2.

5. **Business /Finance**

a. **Treasurer's Report**

1. That the Board of Education accepts the Treasurer's report for the period ending June 30, 2015 and directs that it be placed on file.

b. **Approval of Invoices and Payroll**

That the Board of Education accepts the Invoices and Payroll for the period ending July 31, 2015

Warrant # 1	July 15, 2015	\$1,435,700.27
A/P Warrant # 1	July 15, 2015	\$245,248.43
Warrant #2	July 29, 2015	\$1,045,402.14
A/P Warrant #2	July 29, 2015	\$173,959.80

**TOTAL EXPENSES \$ 2,900,310.64**

PAYROLL # 1 & # 2

General	\$ 1,021,035.36
F Fund	\$ 102,019.23

**TOTAL PAYROLL \$1,123,054.59**

c. **Budget Appropriation Adjustment**

1. That the Board of Education approves the transfer of funds, in the amount of \$150,000 from Budget code: 9760 700 00 7399 to Budget code: 2630 460 00 2930 to cover the expenses for district-wide tech software.

6. **Business/Finance: Contract Approvals**

a. That the Board of Education approves the following Transportation Contracts and Intermunicipal Agreements between Carle Place UFSD and the Mineola UFSD for the 2015-2016 school year:

<b>School</b>	<b>Amount</b>
LI Lutheran	\$346.40 per month- 1 student
St. Brigid	\$684.78 per month- 3 students
St. Dominic	\$656.50 per month- 1 student
Wm.Spyropoulos	\$985.50 per month- 3 students

7. **Business/Finance: Bids**

a. That the Board of Education approves the awarding of the following Countywide Transportation Cooperative bids (Region 5) for the 2015- 2016 school year:

<b>School</b>	<b>Vendor</b>
DDI	Baumann Bus Company
Friends Academy	Dell transportation Corp.
Grace Christian Academy	Veterans Transportation
LI Montessori	Baumann Bus Company
Mosaic School	Baumann Bus Company
Portledge	First Student
St. Elizabeth Ann Seton	We Transport
Vincent Smith School	Baumann Bus Company
Wellspring Elementary	Veterans Transportation

8. **Other**

a. Salary Increase:

1. That the Board of Education approves the 2% increase for JoAnn Greene, Internal Claims Auditor, placing her annual stipend at \$18,834 for the 2015-2016 school year, effective 7/1/15.

b. Appointment:

1. That the Board of Education approve the appointment of Donna Squicciarino, to the position of District Treasurer with an annual salary of \$21,000 and an additional salary of \$8,500 for the duties of Extra Class Treasurer effective July 1, 2015.

c. Employee Agreements

1. That the Board of Education hereby authorizes the Board president to execute an employee agreements with Diane Anderson, the terms of which have been reviewed by the Board in executive session, effective September 4, 2015.

9. **Business/Finance: Disposal of District Property**

That the Board of Education approves the disposal of the following district property, according to Policy #5250, declaring them obsolete:

a. Bus #77, VIN 1BAAGCPA71F099148

## **K. Superintendent's Report**

### Superintendent of Schools' Reports for 9/3/15 Presentations:

1. Data Presentation
2. Extended School Year (ESY) Presentation
3. Capital Reserve Project

The Superintendent stated that tonight's first presentation is "The Extended School Year (ESY) Program" by Catherine Fishman and Bridget Murphy. This presentation can be found on the district website, in the Board of Education section. Ms. Fishman described the program as a vibrant and happy place. The purpose of the ESY is to prevent substantial regression of a student. The eligibility of a student for ESY is defined by the NYSED. Ms. Fishman described the identification of students: data, articulation, ESY eligibility and half day /full day. Bridget Murphy reported on the class organization: 1/2 day class focused on reading intervention and full day was comprised of special class students with more global needs. The full day class was a life skills class which worked on functional academics, daily living and job sites. Ms. Murphy next showed a comparison of the student numbers from 2014/15 and 2015/16. Bridget Murphy next reported on the use of technology in the program. All classrooms had smart boards; all students from Jackson Avenue and the Middle School had access to their iPads; the full day students had access to class iPads; student had access to augmentative communication and assistive technology devices and they piloted the use of Chrome books in the High School reading class and the life skills class. According to Bridget Murphy one very important piece of the program was the teacher to teacher communication. The 2014/15 teachers completed forms on each student. The form provides teachers with the opportunity to highlight which IEP goals should be reinforced. The Half Day Classes focused on reading; there was one part time, Wilson trained teacher on staff and students also participated in program wide community activities. Ms. Murphy reported on the full day program: academics focused on IEP goals; lunch and recess and weekly pool visits as in years past; replaced drama with life skills (such as cooking, careers and health) and speech and language therapists provided push in services. The Work Based Learning group spent four days per week at Big Lots with a job coach and one day they worked on travel training. Bridget Murphy discussed the future plans for the program: continue the use of technology; strengthen the focus on academics and functional academics; and encourage consistent attendance. Finally, Ms. Murphy thanked the Board of Education for the air-conditioning in the additional classrooms this summer and added that all but two classrooms were cool this year. Dr. Nagler asked if the Board had any questions or comments. Dr. Ballantyne thanked Ms. Murphy and Ms. Fishman and stated that she feels this program is so right. She stated that the teacher to teacher communication is so important to keep skills from regressing. Nicole Matzer commented that she really enjoyed the video at the program and thanked Ms. Murphy for the invitation to attend. Ms. Matzer stated that this summer while at Big Lots, she was able to observe the students at work. Patricia Navarra noted that she likes the "giving back" piece, teaching the students that everyone has something to offer. Christine Napolitano stated that she is always struck by the warmth of the building when she enters and added that the program is very unique and special. She also noted that Mr. Smith, teacher did a wonderful job. Ms. Napolitano stated that visiting the program is always a wonderful experience.

The Superintendent stated that the next presentation is the "Capital Reserve Projects" by Michael Mark, architect. \*This presentation can be found on the district website, on the Board of Education page. Dr. Nagler stated that the District will be holding a Special Vote to spend the Capital funds in November. At the next meeting, September 17, 2015, there will be two SEQRA resolutions for Mineola to declare itself lead agent on the projects and the date and the amount will also be set. Dr. Nagler stated that after his last presentation, the Board asked Mr. Mark to look into adding an additional classroom at Hampton with the numbers and at

the High School adding a building job in order to get State aid for the project.

Michael Mark stated that the NYSED Project review queue is currently at 40- 42 weeks as of 9/3/15 however SED is hiring 2 additional Architects and 2 Engineers to hopefully reduce the queue. Mr. Mark presented the Hampton Street School Addition and Alteration Project Status.

He reported that the plans and specifications are complete and the project features:

1. New Cafeteria/APR addition
2. New classroom addition
3. New bus loop with parking
4. New athletic field improvements.

Mr. Mark displayed plans of each of these items. He stated that the projected approval and currently anticipated bid date is June 9, 2015. Construction for this project may begin Summer 2016, pending approval and it will be a phased construction approach.

Mr. Mark next presented on the Mineola High School Technology Room and Track/Field

He reported that the survey and conceptual planning are complete. Mr. Mark stated that the project features include:

1. Renovated new Technology/ Fabrication lab
2. Additional storage for student projects
3. New multi-sport synthetic turf regulation field
4. Replace running track to 382m track
5. Field lighting not to be utilized at this time
6. Spectator seating/ grandstands not to be utilized at this time
7. Existing Varsity Baseball field size/ location to remain the same

Mr. Mark displayed the plans for each of these items. Ms. Napolitano inquired as to the number of students that can be held in the lab and the Superintendent stated approximately 55- 60 students. The Board commented that the drawings of the lab reminded them of the SUNY Nano science campus. Dr. Nagler stated that the district is moving toward robotic competitions and a lot of thought has gone into maximizing the space. Dr. Nagler reminded everyone that this is a capital project and no capital money can be used without the community approval. Ms. Napolitano asked if the numbers are available to show the difference in amounts if the district went out for a bond and how much this saves the district. Mr. Waters stated that he does not have the exact numbers available to him now; however he can get them and report back to the Board. Mr. Waters did add that there is a significant savings to use capital funds. Dr. Ballantyne stated that it should be emphasized to the community that capital money can only be used for capital projects. The money cannot go back into general funds. Dr. Nagler reported that we have put a great deal of funds into improving our buildings and this work is appropriate now. Mr. Widman asked what the expected lifespan of a turf field is and Mr. Mark responded 8- 10 years. He reminded everyone that the district is also saving money on maintenance of grass fields. Ms. Napolitano stated that she would like to see presentations by the manufacturers of the in-fill for turf fields. Dr. Ballantyne stated that the community should be educated on the entire project; this is not just for turf fields. Dr. Nagler agreed and added that this is a very substantial project. We have addressed all other facility work.

The Superintendent stated that he was looking for some direction from the Board. He asked if the Board was in agreement with the scope of the project and moving forward. The Board was all in agreement. The Superintendent stated that at the next meeting we will set the date for the Capital vote and do the SEQRA resolutions for the projects.

The final presentation this evening by the Superintendent is "Data review: NWEA, State Assessments,

Regents". \*This presentation can be found on the District website on the Board of Education page. The Superintendent started by discussing assessments. He provided the following comparison- Formative: Summative as Physical: Autopsy. The annual exams are summative; these include regents exams, Grades 3- 8 ELA and Grades 3- 8 Math exams. The purpose of assessments is to inform instruction. NWEA benchmarks performances in September and then measures growth in performance in May. The average annual growth can be predicted based upon National norms, which establishes a target growth for each student. The Superintendent explained "What is a quadrant report?":

-NWEA quadrant is an end of year summary that demonstrates two forms of student achievement: Proficiency- whether or not a student is proficient according to NYS cohort projections (NYS is much higher than National proficiency number because of common core rescaling). Growth- whether or not a student met targeted growth projection (national). Dr. Nagler displayed an example of the quadrant report, which are orange, green, red and yellow. The report can be looked at in 2 ways: north to south or west to east. Red represents struggling students, green and yellow show that the student is growing. Yellow and orange signify caution as students have met only one of the success conditions. Green represents students who have met both success conditions. Dr. Nagler displayed the quadrant reports for Meadow Drive and Hampton Street Schools. The growth numbers in Kindergarten are huge, but the proficiency numbers are lower. He reported that overall, across the District the math numbers are much better than ELA.

The Superintendent next addressed "How does NWEA correlate to the State scores?". For 2013-2014, there was a clear alignment, but for 2014-2015 there is not an alignment. He added that math was better aligned than ELA. We compared NWEA and State results by teacher side by side. In addition, we also compared VARC and State growth scores. Dr. Nagler explained that both of these "teacher scores" are on a scale of 1- 20 and are designed to control for student variables such as SWD, ESL, poverty, ect. The scores are supposed to isolate "teacher impact" on student achievement over one year. The Superintendent displayed the chart of the teacher scores and discussed the problems. Next the Superintendent discussed: State results- same kids, year to year and the Statewide change in percentile rank on the mean score for Mineola. Dr. Nagler stated that 14 students opted out on the second day of testing and received a score of one on the State exam. Dr. Nagler next addressed the Regents results. His favorite stat of the night is for Algebra; this year all students had to take the State Algebra exam. There were 180 students who took the exam and there was a 85% passing rate, this number includes general ed, special ed and ESL. Dr. Nagler expressed is anger over the Algebra 2/ Trigonometry exam which was changed and made very difficult. He added that county-wide it was a problem. Dr. Nagler reported that for with the exception of Earth Science all results were significant for the 2014 cohort.

The Superintendent discussed the High School Data. The 2011 Cohort (class of 2015) graduation rate was 97.8%. There were 4 students that did not graduate in June; 1 student entered the district as a 17 year old immigrant with no language and dropped out and the 3 other students passed all of the required exams but were short credits. Hopefully, they will have a January 2016 completion. Also, for the 2011 cohort, there was a 71% regents diploma with advanced distinction rate. The rate for the previous year was 65%. In order to achieve this distinction, students are required to take 8 regents exams including Trigonometry. Dr. Nagler stated the 2011 cohort- 78% took at least one AP or College course. There were 367 AP exams administered and 28 AP Scholars, as well as \*8 National Scholars. As far as College acceptances: 92% are going to college and 3.3% are entering the military. There are 62% attending 4 year schools and 30% attending 2 year schools. He added that of those attending 4 year schools, 62% are attending "most competitive colleges" in the country. The Board plan to address the 30% - 2 year college rate with the partnership with Queensboro (first course- Introduction to Robotics).

The Superintendent finished with "A School District is More than a Score". He asked how do you measure a successful school district? His answer was with our Mission and Strategic objectives. He stated that we must focus on all that we do: Lifelong Learners = finding your passion; Exhibit strength of character= habits of the

mind; Contributing positively to a global society = volunteerism (ie: HS student service center). The Superintendent stated that the Board has given clear direction: no teaching to the test and don't kill with testing. We are going to produce students who can think on their own. Dr. Nagler stated that he is proud to be part of this process. Ms. Matzer thanked the Superintendent for his presentation. Ms. Napolitano stated that there is a lot of information to look at and she is excited to see this path that we are on. She added that she would like to see a future presentation on the Robotics class. There was no further discussion.

Superintendent Comments

The Superintendent had no additional comments.

**L. Executive Session    Time: 9:00 p.m.**

At 9:00 pm, a motion was made for the Board of Education to go into Executive Session to discuss negotiations.

**Motion:**    Brian Widman

**Second:**    Patricia Navarra

**Yes:**        Brian Widman                      **No:**    None  
                 Margaret Ballantyne  
                 Nicole Matzer  
                 Patricia Navarra  
                 Christine Napolitano

**Passed:**    Yes

**M. Adjournment    Time: \_\_\_\_\_ p.m.**

**Motion:**    \_\_\_\_\_

**Second:**    \_\_\_\_\_

**Yes:**        \_\_\_\_\_                      **No:**    \_\_\_\_\_  
                 \_\_\_\_\_  
                 \_\_\_\_\_  
                 \_\_\_\_\_  
                 \_\_\_\_\_

**Passed:**    \_\_\_\_\_

**Respectfully submitted,**

**Andrea M. Paggi**