

**MINEOLA UNION FREE SCHOOL DISTRICT
MINEOLA, NY**

Workshop Meeting MINUTES

The Mission of the Mineola Union Free School District is to inspire each student to be a life-long learner, pursue excellence, exhibit strength of character and contribute positively to a global society.

Board Goals – 2009-2010

- **Educational**
 - *To further expand the district initiative of differentiated instruction specifically denoting how schools plan to move student achievement from level to level as well as preventing student regression within and between levels.*
 - *To continue to develop our relationship with Winthrop Hospital to develop a career academy at the HS for students pursuing potential post HS opportunities.*
 - *To establish guidelines for the health and wellness of our children that encompasses curriculum, food program(s) and safety policies.*
- **Facilities**
 - *To investigate and embrace projects that incorporate ‘green’ technologies that over time will decrease our dependency on fossil fuels.*
- **Finance**
 - *To create a five year financial landscape that captures status quo and tax levy projections. Those projections will then be articulated to the community in order to open a dialogue about the future of Mineola.*

DATE: April 8, 2010

LOCATION: High School

OPEN WORK SESSION

7:00 p.m. Auditorium

Board of Education

William Hornberger, President
Terence Hale, Vice President
John McGrath
Laraine Salvatore
Christine Napolitano

Central Office

Dr. Michael Nagler, Superintendent of Schools
John Waters, Asst. Supt. of Finance & Operations
Janice Patterson, Asst. Supt. for Pupil Pers. Services
Lori Dolan, Asst. District Clerk

A. Call to Order

At 7:00 p.m. the meeting was called to order by President Hornberger.

B. Pledge of Allegiance

C. Reading of Mission

D. Moment of Silent Meditation

- E. **Dais & Visitor Introductions**
- F. **Old Business**

1. Tentative Adoption of the 2010-2011 Educational Plan and Budget

RESOLUTION #59 - BE IT RESOLVED that the Mineola Board of Education approves the Tentative Adoption of the 2010-2011 Education Plan and Budget in the amount of \$ _____, as submitted or, if necessary, with revisions.

Motion: Laraine Salvatore
Second: Christine Napolitano

Discussion: The Superintendent of Schools stated that at the last Budget Presentation Meeting, we were off from our goal of a 2.5% tax levy by about \$240,000, and that he had suggested taking it out of the capital reserve line, but the Board wanted it found elsewhere, and that Jack Waters would explain the new numbers and where we found them. Mr. Waters stated that we were able to cut another \$120,000 from the salaries and benefits line and reduced contractual obligations and utilities by \$116,000. This resulted in a budget of roughly \$8.1 million, and increase from last year of \$900,000 and a budget to budget increase of 1.12%. Mr. Waters further stated that there is an increase in salaries from 2009-10 of \$900,000. There is also an increase in the benefits line of \$900,000, 90% of which is due to increased pension and health costs. Mr. Waters then explained the progression of the tentative budget presentations, now at a tentative budget of \$80,128,573, budget to budget increase is 1.12% and the tax levy is 2.50%. Mr. Waters stated that should the May budget and subsequent June budget both fail, we would have to go to a contingent budget, and that this year a contingent budget increase is 0%. This would mean reducing the budget by \$889,332. Due to a reduction in state aide and other revenues, this would still result in a tax increase to taxpayers.

Mr. McGrath arrived at 7:10 p.m.

A motion was made to amend Resolution #59 as follows:

RESOLUTION #59 - BE IT RESOLVED that the Mineola Board of Education approves the Tentative Adoption of the 2010-2011 Education Plan and Budget in the amount of \$80,128,573, as submitted or, if necessary, with revisions.

Motion: Terence Hale
Second: Laraine Salvatore

The Board then voted on Resolution #59 as amended.

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger

No: None

Passed: Yes

2. Acceptance of Internal Auditor’s Audit of Payroll Report

RESOLUTION #60 – **BE IT RESOLVED** that the Board of Education accepts the Internal Auditor’s (Coughlin, Foundotos, Cullen & Danowski, LLP) Audit of Payroll Report of March 18, 2010 and directed it be placed on file.

Motion: Laraine Salvatore

Second: Terence Hale

Yes: Christine Napolitano

Laraine Salvatore

Terence Hale

William Hornberger

No: None

Abstain: John McGrath

Passed: Yes

G. New Business

1. Capital Reserve Fund Proposition

RESOLUTION #61 – **WHEREAS**, the Board of Education of the Mineola Union Free School District (“Board”) has determined that there is a need to create a capital reserve fund to cover, in whole or in part, the cost of future capital improvements, renovations and/or alterations of School District facilities; and

WHEREAS, the Board desires that a proposition be presented to the voters of the School District authorizing the establishment of a capital reserve fund;

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby authorizes and directs that the following proposition be placed before the voters of the Mineola Union Free School District at the Annual District Meeting to be held between the hours of 6:00 a.m. and 9:00 p.m. on May 18, 2010, at the several polling places heretofore established within the District; and that the District Clerk be hereby authorized and directed to give notice of such proposition to be voted at said Annual District Meeting by publishing a notice thereof, four times within the seven (7) weeks next preceding the district election, the first publication to be at least forty-five (45) days before the election, and to have the necessary ballot labels printed for said vote in the form corresponding as nearly as may be with the requirements of the Education Law and the provisions of the voting machine rules of this school district:

BE IT RESOLVED, that the Board of Education of the Mineola Union Free School District (“District”), is hereby authorized to establish a capital reserve fund, known as the “Mineola UFSD Capital Reserve Fund,” in accordance with the provisions of Education Law section 3651, for the purpose of funding future district wide improvements, renovations and/or alterations, including but not limited to construction, renovation, improvement, alteration and/or replacement of district wide facilities and property, capital improvements related to changes in future enrollment, other infrastructure improvements and similar

projects, and associated or incidental work, services and expenses. Such Capital Reserve Fund shall be for a probable term of ten (10) years and will commence on June 30, 2010 and expire on June 30, 2020. The Capital Reserve Fund will be capitalized in a total amount not to exceed five (5) million dollars (\$5,000,000), plus interest, during the term of the fund. The source of the funding of the Capital Reserve fund will be an annual transfer of surplus money, if any, from the District's General Fund's unappropriated fund balance as may be available as of the end of each fiscal year from June 30, 2010 through and including June 30, 2019, and any other sources permitted by law.

Motion: Terence Hale
Second: Christine Napolitano

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger
No: None

Passed: Yes

2. Proposition - Voting on Board Members

RESOLUTION #62 – BE IT RESOLVED that the Board of Education approves the placement of the following proposition on the ballot at the District's annual district election to be held May 18, 2010:

“Resolved, that in all subsequent elections for members of the Board of Education, voting shall be “at large,” rather than for specific vacancies, with the candidate(s) receiving the highest number of votes being elected to the Board.”

Motion: Terence Hale
Second: Laraine Salvatore

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger
No: None

Passed: Yes

3. BOCES Cooperative for Transportation Services

RESOLUTION #63 – BE IT RESOLVED that the Mineola Board of Education approves the participation of the Mineola School District in the following:

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services (“BOCES”) for pupil transportation services for the 2010-2011 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the “Cooperative”) for this purpose;

WHEREAS, the School District, is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto; and,

NOW THEREFORE BE IT RESOLVED that the Board of Education authorizes the School District to participate in the Cooperative.

BE IT FURTHER RESOLVED that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement attached hereto and authorizes the Board President to execute the Agreement on behalf of the Board of Education.

Motion: Laraine Salvatore
Second: Christine Napolitano
Yes: Christine Napolitano **No:** None
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger
Passed: Yes

H. Consensus Agenda

- 1. Abolishment of Positions
 - a. That the Board of Education approves the abolishment of three Groundsman positions and one Maintainer position effective June 30, 2010.

- 2. Appointments
 - a. That the Board of Education approves the appointment of Nancy Jones to the position of 5 hour Bus Driver, to replace Joan Selvin, effective April 5, 2010; salary will be Step 1, \$21,819.00, probationary period, 26 weeks.

RESOLUTION #64 – BE IT RESOLVED that the Board of Education approves the Consensus Agenda Items H.1.a. through H.2.a. as presented.

Motion: Laraine Salvatore

Second: Terence Hale

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger

No: None

Passed: Yes

Discussion: Mr. Hornberger stated that at the last Board of Education meeting, there was a request from a community member for the Board to reach out to Union Presidents to offer them an opportunity to speak at this meeting. Mr. Hornberger received responses from all Unions declining to speak this evening, adding that they expressed that they would like to keep negotiations in the private realm, as is their right.

I. Superintendent's Reports

- Q&A Session regarding the 2010-2011 Budget
- Finance Committee Presentation

Discussion: The Superintendent of Schools introduced Kathy Darmstadt of the Finance Committee who was presenting a report to the Board of Education on the 2010-11 Proposed Budget and Expected 2009-10 Surplus Usage. Mrs. Darmstadt began the presentation by stating that before you can begin to analyze a budget, there are certain budget assumptions: no replacement of retirees, no anticipated changes to Special Ed, BOCES budget reduced, bus lease vs. purchase, TRS, ERS and Health Costs increase. She stated that they then look at the actual numbers and take what they think will be the year end results of the 2009-20 budget, anticipating a surplus of \$1,326,000. Mrs. Darmstadt then reviewed the major budget components: contractual increases, fringe benefits and salaries, stating that normally the salary line would show bigger jumps of 5% from year to year, but that because of reductions, the salary line has remained flat. However, fringe benefits show a wider range over the last three years. With regard to an analysis of non-tax revenues, Mrs. Darmstadt stated that as outside revenues go down, taxes must go up, assuming that spending remains the same. Mrs. Darmstadt stated that the Board of Education had asked for a recommendation on how to use the projected \$1.3 million surplus, which was derived from savings in utilities, Health Insurance, Tax Anticipation Note Interest and miscellaneous other budget lines. The options suggested by the Finance Committee are to establish and fund a Capital Reserve, fund the Employee Benefits Reserve, Reduce the 2010-11 Tax Levy and further reduce the amount of the Bond Anticipation Note Principal. Mrs. Darmstadt then explained some of the pros and cons of each option, and that the recommendation of the Finance Committee is to increase the undesignated, unreserved fund balance to 4%, fund uncompensated absences to some degree, reduce the Bond Anticipation Note and all decision regarding

the funding of capital reserve are pending voter approval and should be made after the capital needs of the configuration are known. Mrs. Darmstadt stated that the Finance Committee is supportive of the configuration because it enhances program delivery and the district benefits from efficiencies of staff utilization, and that the configuration should take into account maximizing existing building usage and minimizing construction costs. With regard to long term planning, Mrs. Darmstadt stated that closing two schools will mitigate growth in salaries and pension increases, but that these will still outpace cost savings in year three, and cost containment strategies need to be employed. Mrs. Darmstadt then introduced the other members of the Finance Committee: Bryan Bradley, Brian Fallon, Claudia Kessler, Doug Schumacher, Phil Wasserman and Michele Zaransky. Dr. Nagler and Mr. Waters thanked the Committee for their presentation and all of their hard work.

- College Acceptances

Discussion: The Superintendent of Schools stated that one way in which a district looks at its educational success is by the college acceptances, adding that since he was Principal in 2001 there have been many wonderful classes with exceptional college acceptances, but he does not remember one as stand out as this year:

Michael Byrne, Valedictorian – Columbia University, Carnegie Mellon University, Cornell University

Michael Escobar – Salutatorian – Columbia University, Dartmouth University, University of Pennsylvania

Matthew Yarri – Harvard University, Dartmouth University, University of Pennsylvania

Michelle Martins – Iona College – Presidential Scholarship, Northeastern University, St. John's University

Rijo Maracheril – St. Bonaventure/George Washington University 8 Year Medical Program

Minerva Kim – Johns Hopkins University, Skidmore College, Villanova University

- Community Committee on Consolidation Presentation and Recommendation to the Board of Education

Discussion: The Superintendent stated that the Committee has met every Tuesday evening for the last 5 weeks to grapple with how we should reconfigure our school district. The Superintendent thanked the Committee for their willingness and ability to compromise and work towards an exceptional plan to move forward and introduced Robin Bischoff and Rick Ueland who were presenting the Committee's recommendation. Mrs. Bischoff stated that the Committee is comprised of members from all of the different parent-based organizations throughout the District, Willis PTO, the PTA's, Music Parents and Booster Club, as well as three community members who no longer have children attending school in the district, who also represent the more senior members of the community, and teachers, administrators, staff and the President of the High School Student Organization. Mrs. Bischoff stated that the committee listened to one another's viewpoints, prioritized the main issues and addressed the pros and cons of each issue. Some of the concerns that came up were to keep younger children closed to home, limit transitions, equalize class size, adjust proportions of ESL and Special Ed students, do not pay for construction and leave 8th grade at the Middle School and 5th grade at the elementary level. The Supervisor of Transportation attended the third

meeting to discuss transportation concerns, and the architects attended the fourth meeting to discuss possible construction involved with the configuration options. After the Committee had narrowed the option down to about 12, Transportation put together some numbers with regard to the costs associated with each option. None of the options had a substantial increase in the transportation budget, adding that, by adjusting mileage by as little as $\frac{1}{4}$ of a mile could greatly impact the budget, and that Jericho Turnpike is the borderline that equally divides the PreK-5 population. At the fourth meeting, the architects presented depictions of what extensions would look like on each building, along with budget estimates and a timeline of up to three years. Rick Ueland then presented the two options that the committee came up with, one with construction, and one without construction. Option one with no construction has PreK-Grade 2 at two schools, one on either side of Jericho Tpke., Grade 3-4 at Jackson Avenue, Grades 5-7 at the Middle School and Grades 8-12 at the High School. In explaining the pros and cons the pros are that this option keeps the youngest children close to home, no construction costs and clustering in grades 3 and forward, and the cons are that the students only have two years in one building, kindergarten classrooms are smaller than what we currently have, and the 5th grade is at the Middle School and the 8th grade is at the High School. Mr. Ueland then explained Option Two with construction, which also has PreK-Grade 2 at two schools, one on either side of Jericho Tpke., but Grade 3-5 are at Jackson Avenue, Grades 6-8 at the Middle School and Grades 9-12 at the High School. A portion of the lot at Jackson Avenue would have to be used to construct classrooms to accommodate the number of students. Mr. Ueland stated that the pros of this would be that the 8th grade is not in the High School, 5th grade is not in the Middle School, there would be clustering of grades 3-5 and PreK-2 children would be close to home. The cons are that a bond must be passed, there will be construction noise with students in the building, possible transportation congestion, and smaller kindergarten classrooms. Mr. Ueland stated that the Committee's recommendation to the Board is to proceed with Option Two and prepare a Bond vote for the Fall of 2010, and that although they prefer a High School configuration of 9-12 and a Middle School configuration of 6-8, they believe that both options are educationally sound. He further explained what is involved in construction, stating that there is a SEQRA (State Environmental Quality Review Act) requirement, that the District would need to have a feasibility study done to determine the feasibility of expanding that property. Mr. Ueland stated that there would have to be a Bond vote, and monies can only be commissioned upon approval of a Bond. Next, plans would be drawn, we would go out to bid, award the bid, there would be a construction timeline of approximately 3 years, upon completion of construction a Certificate of Occupancy would be issued and at that time students may use the building, and the cost of the Bond would be approximately \$7 million. As for Bridging the Gap, Mr. Ueland stated that Willis Avenue would close in September 2011. This was decided due to the extensive work that would have to be done at Willis to accommodate additional grades/students, adding that a playground on the roof was an option that had been discussed. The District would be rezoned to create a PreK-2 at Hampton and a PreK-2 at either Cross or Meadow, adding that the Committee hadn't finalized a decision on which school on the north side would close. He further stated that grades 3-5 would go to Jackson, and that, during the transition period, all 3-5 Jackson and Hampton students would go to Jackson and all 3-5 Meadow and Cross students would go to either Meadow or Cross. In September 2012 or 2013, depending on when final construction is complete, we would close that temporary school and have just one 3-5 building on the north side. He further stated that if the Bond doesn't pass, the Committee recommends going back to Option One, and concluded the presentation.

- ❖ Mr. Hornberger thanked the Committee for their time, energy and effort in meeting these past 5 Tuesdays and for putting together their recommendation. Mr. Hale expressed concern regarding the equality of the distribution of ESL students, and the Superintendent responded that we do know where the pockets of ESL students are, specifically in a 6 block area south of Jericho Tpke., so if we wanted to equalize those numbers, using Jericho Tpke. as the dividing line would have to change. Mrs. Salvatore stated that she thought that clustering would save the most money because of equity in class size and allow for collaboration among teachers, and she felt that this was not clustering, and the Superintendent responded that it is not a true cluster, but you are controlling the numbers a lot better, and that the transition piece won out over the clustering piece. Mrs. Salvatore also stated that she remembered that the public seemed very opposed to a North/South configuration and Mr. Ueland responded that the Committee's priority was keeping the young children closer to home and avoiding 2 year clusters. The Superintendent added that it was a compromise and the Committee wanted to come up with a plan where they were listening to everyone. He further stated that the real conversation came down to 5th grade in the Middle School and 8th grade in the High School, which is why the Committee recommended to go out for a Bond, and let the community vote on it to have the ultimate say on that issue. Mrs. Napolitano inquired as to whether the recommendations were following class guidelines and the Superintendent stated that it was; that you were roughly getting 5 classes per grade, divided by 100 per grade, which averages 20 students per class. Mrs. Napolitano requested to see a staffing reduction plan for each option that the Committee recommended, and Dr. Nagler replied that he would provide that, adding that the real savings between the 2 options are really going to be at the High School and Middle School level. The Superintendent also added that we would have to presume that, with the construction option, that construction would not be complete by September 2012, and that a better estimate would be September 2013. Mrs. Napolitano also asked to see a staffing plan for Jericho Tpke. as the dividing line versus a flexible district configuration with regard to ESL and Special Education students, and the Superintendent stated that he would provide that. Mrs. Salvatore asked who would do a facilities evaluation of Cross and Meadow, and Dr. Nagler replied that we would do that. Mrs. Napolitano expressed concern over potential transportation congestion at Jackson with regard to Option 2. The Superintendent stated that the bus loop and bus standing will have to be looked at, as well as keeping the times as far away from Chaminade and the Middle School as we can. Mr. McGrath asked when the SEQRA process is supposed to begin, and the Superintendent stated that his recommendation would be the next Board meeting if the Board is entertaining the notion of passing the Bond, the faster they approve the SEQRA process the better, since the District cannot go out on a Bond vote until that process is complete, which could take 5-6 months. Mrs. Napolitano asked if there was going to be an exit poll conducted the day of the Budget Vote and the Superintendent responded that he had spoken to the Student Organization and they are willing to conduct the poll. Mrs. Salvatore asked if there is anyone interested in renting the first floor of Willis Ave. and Dr. Nagler responded yes, but there may be an issue with regard to the fact that Willis was completed with funds from the sale of tax exempt bonds, and the district might have to reissue the bonds and absorb a cost before we can rent to a not-for-profit or another public entity. Ms. Napolitano inquired as to the length of any potential lease the district might enter into for one of the buildings, and the Superintendent replied that he felt that it would

probably be 10 years. Mr. Hornberger also inquired about the potential transportation issues at Jackson with regard to Option 2 and the Superintendent replied that approximately 70% of students at Jackson will be eligible for transportation, which may help ease congestion. Mr. Hornberger asked how many classrooms would be constructed with the \$7 million Bond and the Superintendent stated that 11 classrooms will be constructed, roughly 11,000 square ft., construction costs calculated at a high number of \$575/sq. ft. Mr. Hornberger asked how the Committee decided on Option 2 as the recommendation and Mrs. Bischoff replied that the Committee took into account 12 different configurations and took a little bit to come up with the 2 options. It came down to whether or not the community wants the 5th grade in the Middle School and the 8th grade in the High School, and if they do not, do we want to pay for construction. Mrs. Salvatore asked Mr. Ueland if he thought the bond would pass and he replied that it was almost unanimous among the parents of school age children that they did not want 5th grade in the Middle School and 8th grade in the High School, and that as for a long term perspective, he would support a bond personally, and he felt that most parents of school age children would as well, but did add that there are many community members facing tough financial times and it was a “tough call”. Patricia Navarra, District Council Co-President, stated that she would like to clarify the Committee’s thinking with regard to the PreK-2, stating that it keeps the tradition of the neighborhood schools, adding that for people concerned about home values, you can sell your house to someone and say that your children can grow up in their own neighborhood, while offering some clustering, and this seemed like an intelligent compromise that the committee as a whole agreed on. Mr. Hornberger then opened the presentation up to questions from the public.

Public Comment:

- ❖ A member of the public stated that the public was given 2 alternatives: either raise taxes or get more state aid. However he thought that there was a 3rd alternative: to combine school districts and cut bureaucracy. He also asked what the \$7 million bond is going to do for the taxpayers and the cost per student.
- ❖ A member of the public expressed concern over the \$7 million dollar bond and associated interest expense. He also stated that he did not feel that there was any harm in putting younger students on a bus with older students. The Superintendent stated that neither he nor the Board felt that there was any danger in putting the 8th grade in the High School, but that the community is more comfortable with a traditional 9-12 High School configuration.
- ❖ A member of the public asked the Committee what concerns were raised with regard to having 5th grade in the Middle School and 8th grade in the High School, and Mrs. Bischoff replied that some parents expressed concern that they didn’t want 5th graders in with 7th graders, 5th graders would lose the benefits they would have had in the elementary school, and having grades 5-7 isn’t really a Middle School or an elementary school, but more like an Intermediate School.
- ❖ A member of the public expressed concern over the \$7 million bond and stated that he felt the proposed 2.5% tax levy is too high.
- ❖ A member of the public expressed surprise over the 2 proposed options, stating that he thought he was going to hear which schools would be closing, adding that he did not feel that students are negatively impacted by transitioning from building to building. He also expressed concern over the Jericho Tpke. split, stating that he feels that it is a class split and that he would like to see more options.

- ❖ Mrs. Navarra stated that she never heard anyone express fear of students in the Middle or High Schools, adding that people feel very strongly about giving their children the programs that are available to them in the traditional 5th grade (elementary) and 8th grade (Middle School). She also added that, while they consider the Board's recommendation and what they have asked the Committee to do, they advocate for the kids, and money is not the first concern.
- ❖ A member of the public inquired as to the pros and cons of the program for 5th graders in the Middle School and 8th graders in the High School. The Superintendent responded that a 5,6,7 building really is not a Middle School, and that by certification purposes, two thirds of it is an elementary school, so they would have to decide if it was going to run on a period system or more like an elementary school. Program-wise, the 8th graders will have more selection of electives, and will be easier in terms of Honors and AP classes.
- ❖ A member of the public spoke in support of putting 5th graders in the Middle School and 8th graders in the High School.
- ❖ A member of the public stated that as a student, he looked forward to transitioning out of elementary school and did not have a problem with older students on the bus ride to school.
- ❖ A member of the public thanked the Board of Education for allowing the forming of the Committee, and asked that the Board give the public the opportunity to vote on the Bond issue.
- ❖ A member of the public stated that he would like to see a more finalized plan before he could vote on the 2010-11 budget. Mrs. Salvatore stated that the Committee had just then presented their recommendations to the Board and that the Board would not be in a position to render a decision until, hopefully, the next Board meeting. The Superintendent stated that there was still a lot of work to be done, and that he will make the final recommendation to the Board, that legally, that is how it works. He added that what we are doing now is discussing options in order to get to the final recommendation.
- ❖ Mr. Ueland stated that he had pushed for a facilities study and to look at demographics in order to avoid making which school to close a political decision.
- ❖ A member of the public had a question regarding the transition of Kindergarteners for the 2010-11 year.
- ❖ A member of the public stated that she would like to see a revised cost effectiveness projection for the two recommendations and the Superintendent stated that he will provide this, adding that the cost projections for the 2010-11 year remain the same, and that it is the 2012-13 year, should construction be required, that becomes problematic.
- ❖ A member of the public expressed concern that some residents whose children attend one particular school had stated that they are solely responsible for passing the budget and if they don't like what is being considered they will vote down the budget which would negatively impact all of the children in the district. The Superintendent cautioned not to take one person's opinion and project it onto the whole community, adding that he has heard from residents that they fully support the budget and unlike many other districts we kept our programs in tact. He further stated that the Committee listened to everyone and tried to give something to everyone and tried to develop a plan that was best for children, adding that passing the budget is best for children.
- ❖ A member of the public asked if there are going to be enough classrooms with the PreK-2 configuration, stating that at the last presentation, Dr. Nagler had presented a

configuration of a 3,4,5 building and a 1,2 building with 400 students, and now is presenting a PreK-2 configuration with 350 students and no construction, and the Superintendent responded that his projection now is yes. The configuration calls for 16 classrooms and each of the buildings have at least 18 classrooms. He further stated that Hampton meadow and Cross all have 2 kindergarten-size classrooms, so we would have to do something to accommodate the extra kindergarten classrooms.

- ❖ A member of the public asked if, by the next Board meeting, the public could receive more information on how the transitions will effect current students under the recommended option (#2) presented and the Superintendent responded yes. He also asked if Jericho Tpke. was a dividing line geographically or for student population and the Superintendent replied population.

J. Executive Session

At 9:30 p.m. a motion was made to go into Executive Session for the purposes of discussing the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

Motion: Laraine Salvatore

Second: Terence Hale

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger

No: None

Passed: Yes

K. Adjournment

At 11:25 p.m. a motion was made to adjourn this meeting of the Board of Education.

Motion: John McGrath

Second: Christine Napolitano

Yes: Christine Napolitano
John McGrath
Terence Hale
Laraine Salvatore
William Hornberger

No: None

Passed: Yes

Respectfully submitted,

Lori Dolan
Assistant District Clerk